



# Text Mining Of Jane Austen Novel “Pride and Prejudice”

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**Abstract**— Text mining, also referred to as *text data mining*, similar to text analytics, is the process of deriving high-quality information from text. In this study, the authors thoroughly perform text mining on a Jane Austin Novel “Pride And Prejudice” as a case study. Firstly, we replace “/”, “@” and “|” with space. We then convert the text to lower case. We remove numbers and common English stopwords. We also remove punctuations and eliminate extra white spaces. We then do Text Stemming which reduces the word to its root form. We then build a Term Document Matrix, sort by decreasing order of frequency and display the 500 most frequent words. We then plot the 100 most frequent words. We finally generate a Word Cloud for a maximum of 500 words.

## **Index Terms**— Text Mining

### I. INTRODUCTION

With the advancement of technology, more and more data is available in digital form. Among which, most of the data (approx. 85%) is in unstructured textual form. Text, so it has become essential to develop better techniques and algorithms to extract useful and interesting information from this large amount of textual data. Hence, the area of text mining and information extraction has become popular areas of research, to extract interesting and useful information.

In general Text mining consists of the analysis of text documents by extracting key phrases, concepts, etc. and prepare the text processed for further analyses with data mining techniques. This paper, discussed the concept, process and applications of text mining, which can be applied in multitude areas such as webmining, medical, resume filtration, etc. It also enlighten the hidden potential that lies in the field of text mining and motivated to explore it further. Text mining is defined as —the non-trivial extraction of hidden, previously unknown, and potentially useful information from (large amount of) textual data” [1]. Text Mining is a new field that tries to extract meaningful information from natural language text. It can be defined as the process of analyzing text to extract information that is useful for a specific purpose. Compared with the type of data stored in databases, text is unstructured, ambiguous, and difficult to process. Nevertheless, in modern culture, text is the most communal way for the formal exchange of information. Text mining usually deals with texts whose function is the communication of actual information or

opinions, and the stimuli for trying to extract information from such text automatically is fascinating - even if success is only partial.

Text mining is similar to data mining, except that data mining tools [2] are designed to handle structured data from databases, but text mining can also work with unstructured or semi-structured data sets such as emails, text documents and HTML files etc. As a result, text mining is a far better solution.

Text mining usually is the process of structuring the input text (usually parsing, along with the addition of some derived linguistic features and the removal of others, and subsequent insertion into a database), deriving patterns within the structured data, and final evaluation and interpretation of the output.

The term — text mining is commonly used to denote any system that analyzes large quantities of natural language text and detects lexical or linguistic usage patterns in an attempt to extract probably useful (although only probably correct) information.

### II. TEXT MINING USING R

#### *Text Mining Using R*

#### *Installing and loading R packages*

The following packages are used in this project:

- **tm** for text mining operations like removing numbers, special characters, punctuations and stop words (Stop words in any language are the most commonly occurring words that have very little value for NLP and should be filtered out. Examples of stop words in English are “the”, “is”, “are”.)
- **snowballc** for stemming, which is the process of reducing words to their base or root form. For example, a stemming algorithm would reduce the words “fishing”, “fished” and “fisher” to the stem “fish”.
- **wordcloud** for generating the word cloud plot.
- **RColorBrewer** for color palettes used in various plots
- **ggplot2** for plotting graphs



### Reading file data into R

The R base function `read.table()` is generally used to read a file in table format and imports data as a data frame. Several variants of this function are available, for importing different file formats;

- **read.csv()** is used for reading comma-separated value (csv) files, where a comma “,” is used a field separator
- **read.delim()** is used for reading tab-separated values (.txt) files

The input file has multiple lines of text and no columns/fields (data is not tabular), so we use the `readLines` function. This function takes a file (or URL) as input and returns a vector containing as many elements as the number of lines in the file. The `readLines` function simply extracts the text from its input source and returns each line as a character string. The `n=` argument is useful to read a limited number (subset) of lines from the input source (Its default value is -1, which reads all lines from the input source). When using the filename in this function’s argument, R assumes the file is in our current working directory (we can use the `getwd()` function in R console to find our current working directory). We can also choose the input file interactively, using the `file.choose()` function within the argument. The next step is to load that Vector as a Corpus. In R, a Corpus is a collection of text document(s) to apply text mining or NLP routines on. Details of using the `readLines` function are sourced from: <https://www.stat.berkeley.edu/~spector/s133/Read.html>

### Cleaning up Text Data

Cleaning the text data starts with making transformations like removing special characters from the text. This is done using the `tm_map()` function to replace special characters like /, @ and | with a space. The next step is to remove the unnecessary whitespace and convert the text to lower case.

We then remove the *stopwords*. They are the most commonly occurring words in a language and have very little value in terms of gaining useful information. They should be removed before performing further analysis. Examples of stopwords in English are “the, is, at, on”. There is no single universal list of stop words used by all NLP tools. stopwords in the `tm_map()` function supports several languages like English, French, German, Italian, and Spanish. One should note that the language names are case sensitive. Next, we remove numbers and punctuation.

The last step is text stemming. It is the process of reducing the word to its root form. The stemming process simplifies the

word to its common origin. For example, the stemming process reduces the words “fishing”, “fished” and “fisher” to its stem “fish”. It should be noted that stemming uses the *SnowballC* package.

### Building the term document matrix

After cleaning the text data, the next step is to count the occurrence of each word, to identify popular or trending topics. Using the function `TermDocumentMatrix()` from the text mining package, we can build a Document Matrix – a table containing the frequency of words.

Plotting the top 5 most frequent words using a bar chart is a good basic way to visualize this word frequent data.

### Generating the Word Cloud

A word cloud is one of the most popular ways to visualize and analyze qualitative data. It’s an image composed of keywords found within a body of text, where the size of each word indicates its frequency in that body of text. We use the word frequency data frame (table) created previously to generate the word cloud.

Below is a brief description of the arguments used in the word cloud function;

- **words** – words to be plotted
- **freq** – frequencies of words
- **min.freq** – words whose frequency is at or above this threshold value is plotted (in this case, I have set it to 5)
- **max.words** – the maximum number of words to display on the plot (in the code above, I have set it 100)
- **random.order** – I have set it to FALSE, so the words are plotted in order of decreasing frequency
- **rot.per** – the percentage of words that are displayed as vertical text (with 90-degree rotation). I have set it 0.40 (40 %), please feel free to adjust this setting to suit our preferences
- **colors** – changes word colors going from lowest to highest frequencies



### III. R PROGRAM FOR TEXT MINING

#### R Program For Text Mining

```
# Install
install.packages("tm") # for text mining
install.packages("SnowballC") # for text
stemming
install.packages("wordcloud") # word-clou
d generator
install.packages("RColorBrewer") # color
palettes
install.packages("ggplot2") # for plottin
g graphs
# Load
library("tm")
library("SnowballC")
library("wordcloud")
library("RColorBrewer")
library("ggplot2")

# Read the text file from local machine ,
choose file interactively
text <- read.delim(file.choose())
#text <- readLines(file.choose())
# Load the data as a corpus
TextDoc <- Corpus(VectorSource(text))

#Replacing "/", "@" and "|" with space
toSpace <- content_transformer(function (
x , pattern ) gsub(pattern, " ", x))
TextDoc <- tm_map(TextDoc, toSpace, "/")
TextDoc <- tm_map(TextDoc, toSpace, "@")
TextDoc <- tm_map(TextDoc, toSpace, "\\|")
)
# Convert the text to lower case
TextDoc <- tm_map(TextDoc, content_transf
ormer(tolower))
# Remove numbers
TextDoc <- tm_map(TextDoc, removeNumbers)
# Remove english common stopwords
TextDoc <- tm_map(TextDoc, removeWords, s
topwords("english"))
# Remove your own stop word
# specify your custom stopwords as a char
acter vector
TextDoc <- tm_map(TextDoc, removeWords, c
("s", "company", "team"))
# Remove punctuations
TextDoc <- tm_map(TextDoc, removePunctuat
ion)
# Eliminate extra white spaces
TextDoc <- tm_map(TextDoc, stripWhitespac
e)
# Text stemming - which reduces words to
their root form
TextDoc <- tm_map(TextDoc, stemDocument)

# Build a term-document matrix
TextDoc_dtm <- TermDocumentMatrix(TextDoc
)
dtm_m <- as.matrix(TextDoc_dtm)
# Sort by descearing value of frequency
```

```
dtm_v <- sort(rowSums(dtm_m), decreasing=T
RUE)
dtm_d <- data.frame(word = names(dtm_v), f
req=dtm_v)
# Display the top 100 most frequent words
head(dtm_d, 100)

# Plot the most frequent words
barplot(dtm_d[1:25,]$freq, las = 2, names
.arg = dtm_d[1:25,]$word,
col = "lightgreen", main = "Top 25
most frequent words",
ylab = "Word frequencies")

#generate word cloud
set.seed(1234)
wordcloud(words = dtm_d$word, freq = dtm_
d$freq, min.freq = 5,
max.words=500, random.order=FALSE,
rot.per=0.40,
colors=brewer.pal(8, "Dark2"))
```

### IV. RESULTS

The Results and Conclusion (Frequencies Of The 100 Most Frequent Words & Word Cloud) of Text Mining Of the Jana Austen Novel 'Pride And Prejudice' are detailed below:

#### Frequencies Of The 100 Most Frequent Words

Table 1 – Frequencies of the 100 most frequent words

|           | word      | freq |
|-----------|-----------|------|
| elizabeth | elizabeth | 497  |
| will      | will      | 396  |
| said      | said      | 372  |
| darci     | darci     | 368  |
| bennet    | bennet    | 309  |
| mrs       | mrs       | 302  |
| much      | much      | 300  |
| must      | must      | 296  |
| bingley   | bingley   | 288  |
| one       | one       | 270  |
| sister    | sister    | 265  |
| miss      | miss      | 263  |
| jane      | jane      | 260  |
| everi     | everi     | 251  |
| know      | know      | 248  |
| ladi      | ladi      | 233  |
| think     | think     | 221  |
| never     | never     | 211  |
| though    | though    | 206  |
| time      | time      | 206  |
| soon      | soon      | 199  |
| now       | now       | 198  |
| can       | can       | 195  |
| see       | see       | 195  |



|          |          |     |        |        |     |
|----------|----------|-----|--------|--------|-----|
| say      | say      | 193 | room   | room   | 108 |
| well     | well     | 192 | mani   | mani   | 105 |
| make     | make     | 189 | alway  | alway  | 104 |
| might    | might    | 185 | away   | away   | 104 |
| may      | may      | 175 | expect | expect | 102 |
| wish     | wish     | 175 | mean   | mean   | 102 |
| good     | good     | 169 | return | return | 102 |
| wickham  | wickham  | 168 | talk   | talk   | 102 |
| thing    | thing    | 167 | love   | love   | 98  |
| littl    | littl    | 165 | way    | way    | 98  |
| day      | day      | 163 | enough | enough | 97  |
| hope     | hope     | 161 | receiv | receiv | 97  |
| noth     | noth     | 160 | speak  | speak  | 96  |
| without  | without  | 159 | sure   | sure   | 96  |
| collin   | collin   | 158 | attent | attent | 95  |
| look     | look     | 158 | saw    | saw    | 95  |
| dear     | dear     | 156 | hous   | hous   | 94  |
| shall    | shall    | 156 | seem   | seem   | 94  |
| come     | come     | 152 | take   | take   | 93  |
| friend   | friend   | 152 | appear | appear | 92  |
| give     | give     | 150 | cri    | cri    | 92  |
| even     | even     | 149 | felt   | felt   | 92  |
| lydia    | lydia    | 146 | answer | answer | 91  |
| great    | great    | 145 | gardin | gardin | 89  |
| like     | like     | 145 | hear   | hear   | 89  |
| feel     | feel     | 143 | kind   | kind   | 89  |
| famili   | famili   | 140 |        |        |     |
| happi    | happi    | 139 |        |        |     |
| man      | man      | 139 |        |        |     |
| manner   | manner   | 130 |        |        |     |
| believ   | believ   | 128 |        |        |     |
| first    | first    | 128 |        |        |     |
| mother   | mother   | 126 |        |        |     |
| howev    | howev    | 125 |        |        |     |
| two      | two      | 125 |        |        |     |
| young    | young    | 125 |        |        |     |
| letter   | letter   | 123 |        |        |     |
| thought  | thought  | 123 |        |        |     |
| daughter | daughter | 121 |        |        |     |
| father   | father   | 120 |        |        |     |
| long     | long     | 120 |        |        |     |
| repli    | repli    | 120 |        |        |     |
| ever     | ever     | 119 |        |        |     |
| certain  | certain  | 116 |        |        |     |
| made     | made     | 116 |        |        |     |
| last     | last     | 115 |        |        |     |
| catherin | catherin | 113 |        |        |     |
| quit     | quit     | 112 |        |        |     |
| walk     | walk     | 110 |        |        |     |
| marri    | marri    | 109 |        |        |     |

Plot Of Top 25 Most Frequent Words

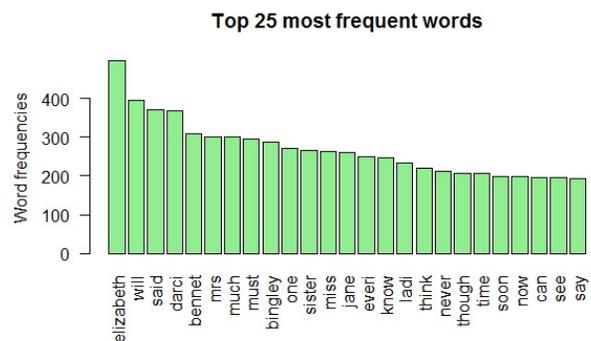


Fig 1 – Plot of the Top 25 Most Frequent Words

Word Cloud



Fig 2 – Word Cloud showing the Most Frequent Words

## V. CONCLUSION

The Pros of a Wordcloud are:

- 1) *It reveals the essential.*
- 2) *They delight and provide emotional connection.* Both the creation of a word-cloud and the observation of one help to provide an overall sense of the text. The same visceral response doesn't happen when staring at a page of text.
- 3) *They're fast.* Poring over text to develop themes from research takes time.
- 4) *They're engaging.* Visual representation of data tends to have an impact and generates interest amongst the audience. Word clouds can allow you to share back results from research in a way that doesn't require an understanding of the technicalities.

The Cons of a Wordcloud are:

*Size isn't everything.* Although the Word Cloud is designed to make words stand out according to their size based on their frequency of occurrence, other factors can affect the visual 'decoding' of the data from the observer's perspective. For example, the length of the word and the white space around the glyphs (letters) can make it look more or less important relative to others in the cloud. This can mislead your interpretation.

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